

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: PROFESSIONAL HUMAN RELATIONS I

CODE NO.: NUR 111 SEMESTER: I

PROGRAMME: NURSING & PRACTICAL NURSING

AUTHOR: JUDI MAUNDRELL AND BRENDA WARNOCK

DATE: SEPTEMBER, 1995 PREVIOUS OUTLINE DATED: NEW

APPROVED:   
DEAN

  
DATE

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**TOTAL CREDITS:**

**PREREQUISITE(S):** NONE

**I. PHILOSOPHY/GOALS:**

This course will provide the student with the opportunity to explore the concept of caring as a core value that is basic to the practice of nursing. Insight into personal interactive style will occur through reflection and journal writing. Interpersonal skills will be developed and will be practiced as they pertain to the helping relationship. Group dynamics will be examined and opportunities to practice as an effective group member will be provided.

**II, LEARNING OUTCOMES:**

In this course, many learning activities are designed to foster collaborate learning in small groups. In order for the learner to develop the ability to critically think, reflect and integrate new information, the learner must engage in active dialogue with colleagues and the teacher. It is therefore to the learner's benefit that the learner attend and participate in class.

Upon completion of this course, the student will have:

1. examined the concept of caring as the foundation of the interactive process that takes place between students and teachers, students and peers and nurses and clients.
2. initiated caring behaviours for self and others.
3. evaluated personal interactive style in relationships,
4. demonstrated the interpersonal skills which promote and maintain a helping relationship with people from diverse backgrounds.
5. applied group process and evaluated self as a group member

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**III. TOPICS TO BE COVERED;**

The following concepts will be examined:

- Caring
- Journal writing
- Personal Self: self-discovery of interaction style
- Helping relationship
- Interpersonal skills: Assertiveness  
Cultural aspects of the interactive process
- Group process

**IV- LEARNING ACTIVITIES/RESOURCES:**

Refer to the teacher/student resource and learning packages for learning activities/resources

**V. EVALUATION:**

1. The pass mark for the course is 60%. It is composed of 75% term work and 25% final examination.
2. Students with an end of level mark below 60% will be eligible to rewrite the test, assignment or examination. The higher of the two marks will be recorded as the student's mark. This rewrite will be negotiated between the student and the teacher. Refer to "General Information and Practicum Experience Booklet" for specific policies.
3. Evaluation Methods:
 

- Paper on Caring	20%
- Group Process Assignment	25%
- Volunteer Report	20%
- Final Exam (short answer)	25%
- Class Preparation and Participation	<u>100%</u>

**VI. PRIOR LEARNING ASSESSMENT:**

Students who wish to apply for advanced credit in the course should consult the instructor.

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VII. REQUIRED RESOURCES:

Berger, K.J. & Williams, M.B., Fundamentals of Nursing: Collaborating for Optimal Health, Prentice-Hall, Toronto, 1992

Professional Human Relations 2 Student Resources Package, 1995

Smith, S., Communications in Nursing, newest ed., Mosby Year Book, Inc., Toronto, 1992

VIII. ADDITIONAL RECOMMENDED RESOURCES;

Refer to the student/teacher resource and learning packages for additional recommended resources.

IX. SPECIAL NOTES:

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

Sault College wishes to acknowledge the contribution Georgian College has made to this process

X. COURSE ANALYSIS SHEET: